



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	GOALPARA COLLEGE
Name of the head of the Institution	Dr. Subhash Barman
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07399002231
Mobile no.	9954219757
Registered Email	iqacgoalparacollege@gmail.com
Alternate Email	goalparacollege55@gmail.com
Address	Agia Road
City/Town	Goalpara
State/UT	Assam
Pincode	783101

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Dulal Chandra Boruah
Phone no/Alternate Phone no.	03663295044
Mobile no.	9954219757
Registered Email	iqacgoalparacollege@gmail.com
Alternate Email	dulalboruah@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://goalparacollege.ac.in/upload/aqar/AQAR%202018-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.goalparacollege.ac.in/upload/acalendar/Academic%20Calendar%20UG%2019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	75.25	2004	04-Nov-2004	03-Nov-2009
2	B	2.45	2011	08-Jan-2011	07-Jan-2016

6. Date of Establishment of IQAC	05-Nov-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on NAAC	26-Oct-2019	47

accreditation and assessment	1			
View File				
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.				
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr.Dulal Ch. Boruah	DBT Twinning Project	DBT	2019 1095	4817360
Dr. D. Barman	DBT Foldscope Program	DBT	2019 548	800000
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9. Whether composition of IQAC as per latest NAAC guidelines:		Yes		
Upload latest notification of formation of IQAC		View File		
10. Number of IQAC meetings held during the year :		4		
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website		Yes		
Upload the minutes of meeting and action taken report		View File		
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
12. Significant contributions made by IQAC during the current year(maximum five bullets)				
1. Eight numbers of sanctioned posts are filled up during the year.				
<div> <div>No Files Uploaded !!!</div> </div>				
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year				
Plan of Action		Achivements/Outcomes		
Filling up the vacant sanctioned posts		Eight numbers of teachers are appointed.		
Modification of College website		The College website is upgraded significantly.		

Stepping up on hygiene issues for girl's student	Installation of sanitary napkin vending machine in the hostels and girls common rooms.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Governing Body</td> <td>26-Aug-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	Governing Body	26-Aug-2021
Name of Statutory Body	Meeting Date				
Governing Body	26-Aug-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	31-May-2020				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College being affiliated to Gauhati University, Guwahati, adheres to the curriculum designed and prescribed by the University. But, towards framing this curriculum, senior faculty from the college make contributions as members of Committee on Courses and Syllabus (CCS) of the University or by sharing their inputs with the members of Syllabus Committee/Faculties in their respective subjects. The curriculum is intimated by the University to the College through regular circulars in the University website. The College has the mechanism for delivery and documentation of the curriculum to achieve the educational, social and cultural objectives. It implements the process of completion of curriculum within the stipulated time to attain the programme outcomes effectively. The Departments hold meetings to assess the covered curriculum and discuss the difficulties the students and teachers may be facing in the classes. Detailed reports of these meetings are sent to the Principal. The aim is to complete the curriculum within the stipulated time period. The departments also analyze the results at the end of the examinations to gauge the learning outcomes of the students. Every department has the space to intervene to enhance and enrich the learning and learning outcomes – research and knowledge through the curriculum. Departments organize field trips, visits for hands-on training, organize departmental seminars, workshops, paper presentations and projects to supplement and complement the prescribed curriculum. For the effective delivery

and documentation of the curriculum, the College has internet enabled computer laboratories, language laboratories, GIS laboratories and smart class room facilities with audio-visual & internet connectivity. Cameras, recording equipment's, laptops, and other ICT tools and e-resources are made available for the students to enable them to undertake their curricular tasks. The logistics of the delivery and documentation of the curriculum involves the IQAC and the three committees of teaching staff, namely, Admission committee, Routine Committee and Academic Committee. The Admission Committee organizes orientation programmes for the students to help them make informed choice of the options available in the curriculum. The Routine Committee of the College designs a master time-table that distributes classes, tutorials and practical classes in a manner that makes teaching efficient. The committee uploads this information on the college website at least one week before the commencement of the new semester classes. The departmental timetable is prepared along with distribution of workload to the staff-members. The Academic committee, based on the workload, proposes for appointments of the contractual teachers well in advance before the commencement of the academic year so that teaching is not hampered. During the lockdown, the institution ensured that the faculty members are available to the students through different digital modes like Zoom application, Google meet etc. for the classes. Teachers provide study materials and assignments to the students through Google classroom and whatsapp groups. Teachers share relevant e-materials, audio video lectures and online links of various self learning resources provided by Ministry of Education. Recorded audio-visual lectures and study materials are also sent to students with poor internet connectivity who are unable to attend the regular

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARABIC	01/08/2019
BA	ASSAMESE	01/08/2019
BA	ECONOMICS	01/08/2019
BA	EDUCATION	01/08/2019
BA	ENGLISH	01/08/2019
BA	HISTORY	01/08/2019
BA	PHILOSOPHY	01/08/2019
BA	POLITICAL SCIENCE	01/08/2019
BA	SOCIOLOGY	01/08/2019

BA	STATISTICS	01/08/2019
BA	BOTANY	01/08/2019
BA	CHEMISTRY	01/08/2019
BA	COMPUTER SCIENCE	01/08/2019
BA	GEOGRAPHY	01/08/2019
BA	MATHEMATICS	01/08/2019
BA	PHYSICS	01/08/2019
BSc	ZOOLOGY	01/08/2021

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback form/formats are designed for the stakeholders which includes student and alumni feedback. Feedback on Teachers are taken from students of every semester. The College has designed a Student Feedback Form to be duly filled by the students as an assessment of the teaching program and College infrastructure. There is separate dedicated link for Student Feedback on the College Website. The online facility of filling the data is provided to the students. Gradings are set on a scale of 1 to 10 in different attributes. Feedback about the teachers' communication skills in terms of distinctness of speaking, audibility of voice, expression/mode of delivery of the lesson, clarity of language are taken. The other attributes include interest generated by the teacher, ability to relate course material with environment, accessibility of the teacher in terms of regularity in class, availability in

college campus, approachability to the teacher, willingness of the teacher to interact with the students in and outside the class. Adding to this, feedback is also taken on the teacher's ability to design quizzes/examination/assignment/homework to test the understanding of the course. Knowledge base of the teacher as perceived by the students and sincerity/commitment of the teacher is also reviewed. Student feedback is also received through Student-Faculty Committee Meetings and classroom interactions. Feedback received from students is evaluated by individual teachers and department committees and used to leverage pedagogy and curriculum enrichment. There is a Suggestion Box outside the College Office for use by the students to express any grievance or complaint. The Box is opened every week by the College Administration under the supervision of the Principal. Such representations are discussed and worked out by organizing meetings with administration and student representatives. Feedback is also taken from alumni for suggestions or improvements in the overall facilities of the college such as infrastructure and laboratory facilities, training and placement facility, library, canteen, hostel etc. Furthermore, feedback from the parents and their interaction with the faculties are organized by a few departments. These practices have been appreciated by the parents and created a healthy bond between the parents and the institution. Based on the above feedbacks and suggestions received the Institution take corrective actions to complete the drawbacks.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	ALL	83	130	83
BSc	ALL	156	310	156
BA	ALL	439	510	439
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	678	0	51	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
51	51	59	15	5	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Imparting quality education and knowledge to the students are the motto of our institution. In this quest our institution has always adopted a student-centric approach and tried hard to make provisions for experiential and participative learning experiences to the students which can strike the minds of young adolescents we handle. We use field studies, excursions, advanced laboratory visits, project works, assignments, quiz, presentations, seminars, webinars etc. as tools for better learning by students. Some of the student centric, participative learning and problem-solving methodologies we use in our institution are discussed below. Student centric methods adopted by departments to provide Experiential and Participative Learning experience: 1. Laboratory Practical classes in all relevant/concerned Science Departments as prescribed by the affiliating Gauhati University. 2. Departmental seminars in all departments. 3. Project work on thriving and important topics for students by the departments 4. Excursion trips to various biological hotspots of home state Assam and neighbouring states are arranged by the departments. 5. In pursuit of teaching importance of Environmental studies, all students of fourth semester are made to join in environmental field trips (Mostly within the district). 6. In terms of inculcating the leadership qualities, Department of Political Science arranges students' visit to state assembly during assembly sessions. 7. Students are given exposure to advanced research laboratory of different institutes of regional and national repute as arranged by the science departments. 8. Students are given opportunity to prepare departmental wall magazines as well as to write in the annual college magazines which showcases students' creativity. 9. Students are given responsibility to organize various cultural as well as academic programmes to hone their leadership and organizing skills. 10. Various sports activities are organized by the institution to encourage the sportsmen spirit and a sense of community among the students. 11. Problem solving Methods : All departments provide students tasks as assignments directly related to the syllabus or indirectly related to the syllabus that inculcate in them problem-solving skills they receive practical and direct experience of negotiating difficult situations, and are trained as capable, competent and accomplished individuals. The following Problem solving methods are used in student centric activities: 1. Students are encouraged to work in a group in solving problems. 2. To view and assess any situation critically. 3. Engaging students more in "Trial and Error" method through laboratory experiments and internal assignments. 4. In order to give the experience of collaborative works, large numbers of students are involved to contribute and participate in big programmes. 5. To involve and encourage students in participatory mode group events are given preference over individual activity. 6. National events are observed at regular intervals which imbibe the constitutional values of secularism and tolerance, patriotism, national integration and community building among the students. Moreover, to inculcate scientific temperament, National Scientific Temperament Day is observed.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
678	51	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
54	47	7	8	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
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			end examination	end/ year- end examination
BCom	UG	Sixth	21/05/2019	07/10/2019
BSc	UG	Sixth	21/05/2019	07/10/2019
BA	UG	Sixth	21/05/2019	07/10/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Goalpara College is an affiliated college of Gauhati University, Guwahati and guided by the rules and regulations framed at university level regarding syllabus, examination and evaluation. Thus, most of the things of evaluation system including internal as well as semester end examination are determined by the University as per the academic calendar specially prescribed for the UG colleges. The University has a continuous internal assessment system in which each paper has marks for both internal assessment and final examination. As per the academic calendar, sessional examination has to be conducted mandatorily for each semester against each theory and practical paper. However, there is some flexibility in conducting internal examination mainly sessional examination. The exam time table is prepared by the AOCs appointed by the principal for conducting the sessional exam. The time table is displayed at the notice board and college website. The cumulative marks obtained by the students are added to their final marksheet as internal assessment marks. Apart from this, college has an internal mechanism of continuous evaluation. All the departments frequently conduct class tests on courses within a period. Assignments are given to the students to complete consulting the references in the central as well departmental library. In all the departments, group discussions and departmental seminars are also held for personality development and academic performance of the students. Special tests are conducted for the slow learners. Rescheduled Examinations are held within a specific period for students who fail to appear in the sessional examination for genuine reasons. Marks of the tests are displayed in the department notice board and students are informed about their mistakes committed and guided to improve their performance in their next test/examination. A three tier grievance redressal mechanism exists in the college for grievances related to the marks obtained in the internal assessment. For practical subjects, continuous evaluation is conducted during the semester. For the subject having project papers, each student is given a topic to study within the semester period. The head of the department assigned teachers for each student as teacher guide for the whole project work. Students are allowed to use the laboratory facilities even after the college hours. Review meetings are conducted in the department for the continuous assessment of progress made by the students. The final project reports are submitted and presented before the external and internal examiners in the semester end examination conducted by the University. Thus, the internal assessment system works continuously throughout the session to evaluate the students on the basis of their regular performance. The performances of the students in the internal examinations are used as feedback to revive and improve our teaching plan as well.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

As the College is affiliated to Gauhati University, most of the matters related to preparation of academic calendar and conduct of examination are determined by the University itself. The university has a continuous internal assessment system in which each paper has marks for both internal assessment and final examination. As per the academic calendar, sessional examination has to be conducted mandatorily for each semester against each theory and practical

paper. Apart from this, college has an internal mechanism of continuous evaluation. The Principal of the college convenes at meetings of the academic council comprising heads of each departments to review monthly progress of the courses. All the departments frequently conduct class tests on courses within a period. Assignments are given to the students to complete consulting the references in the central as well departmental library. In some of the departments, group discussions and departmental seminars are also held for personality development and academic performance of the students. Special tests are conducted for the slow learners. Marks of the tests are displayed in the department notice board and students are informed about their mistakes committed and guided to improve their performance in their next test/examination. For practical subjects, continuous evaluation is conducted during the semester. All the faculty members use to do the keen evaluation of day-to-day performance of the students for every experiment which includes regularity, procedure, results, viva and promptness in submission of records and the marks obtained are recorded against each experiment in the student record. The average of these marks is given as internal assessment marks against the practical papers at the semester end examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://goalparacollege.ac.in/upload/miscellaneous/1652244766.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	ALL	322	236	73.29
UG	BSc	ALL	131	96	73.28
UG	BCom	ALL	27	22	81.48
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://docs.google.com/forms/d/e/1FAIpQLSd-c5aEuN-muTsoFhYtEE6Hz1GIrrQl2hEZnirniUHpvfoklw/viewform>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	547	DBT	8	2
Major Projects	547	DBT	8	2
Major Projects	1095	DBT	48.17	20.9

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	13	0.30
International	Statistics	1	1.14
International	Zoology	1	0
International	Chemistry	2	1.67
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
Chemistry	3
Philosophy	1
Assamese	4
Botany	3
Zoology	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Rediscovery of <i>Tupistra stoliczka</i> (Asparagaceae) in northeastern India and the identity of <i>T. ashioi</i>	Dipankar Borah	Phytotaxa	2011	6	Goalpara College	5
<i>Henckelia siangensis</i> (Gesneriaceae): a remarkable new species from Northeast India	Dipankar Borah	PhytoKeys	2020	5	Goalpara College	4
<i>Rotheca hexangularis</i> - A new synonym of <i>Rotheca serrata</i> (Lamiaceae)	Dipankar Borah	Nelumbo	2020	0	Goalpara College	0
An inventory of the native flowering plants in East Siang District of Arunachal Pradesh, India	Dipankar Borah	Journal of Threatened Taxa	2020	0	Goalpara College	0
A New Record of <i>Saurauia sinohirsuta</i> (Actinidiaceae) for India	Dipankar Borah	Journal of Japanese Botany	2020	0	Goalpara College	0

Rhynchot echum niri juliense (Gesneriace ae), a new species from Northeast India	Dipankar Borah	Gardens Bulletin Singapore	2020	0	Goalpara College	0
Begonia oyuniaie (Begonia sect. Mono phyllon, B egoniaceae), a remarkable new species from Northeast India.	Dipankar Borah	Gardens Bulletin Singapore	2020	0	Goalpara College	0
Assessment of non- timber forest products (NTFPs) in Behali Reserve Forest, Assam, Northeast India.	Dipankar Borah	Ethnobot any Research A pplication s	2020	0	Goalpara College	0
Native vascular flora of Behali Reserve Forest (Assam, India) with global IUCN Red list assessment of two endemic species	Dipankar Borah	Contribu ?ii Botanice	2020	0	Goalpara College	0
Peliosan thes macro phylla var. assamensis	Dipankar Borah	Blumea	2020	1	Goalpara College	1

(Asparagac
eae), a
new
variety
from
Behali
Reserve
Forest in
Assam,
Northeast
India

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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No Data Entered/Not Applicable !!!

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	2	Nill	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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No Data Entered/Not Applicable !!!

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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No Data Entered/Not Applicable !!!

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12.47	12.47

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Campus Area	Existing
Class rooms	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0.0.12	2004

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	50	1	2	2	2	3	18	100	0
Added	0	0	0	0	0	0	0	0	0
Total	50	1	2	2	2	3	18	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
22.09	22.09	9.98	9.98

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college administration takes initiatives for maintaining the academic and support facilities including laboratories, library, sports complex, computers and classrooms. Repairing is one of the best methods for maintaining and utilizing physical, academic and support facilities in the campus. The repairing works are mostly done in winter break and summer vacation. For that we approach the service centers of the nearby cities as well as the local service providers or experts. In case of utilization, we provide the service of all facilities mainly to the students. The College ensures the optimal allocation and utilization of the funds for maintenance of infrastructure and purchase of new equipment. The proposal for the same is submitted to the College. The Purchase Committee of the College reviews the proposal, which is further approved by the Principal. The quotations are invited and the equipment is purchased from the vendor with the lowest quote keeping in mind the quality

and experience. The record of the equipment is maintained in the stock register. At the end of the financial year, the College carries out an Internal Financial Audit. The various functions of the College are carried out by the committees constituted by the Staff members. The garden is maintained by Garden and beautification committee, and the upkeep of library is done by the staff of library and library committee. In order to ensure sufficient books for the students, each year the library purchases books for all the departments as recommended by the respective HODs. The college playground is made ready before the annual sports week. This year the college administration has carried out earth refilling with approximately Rs. 10 Lakhs aid of local MLA fund. To maintain the security of the college campus security guards have been positioned at the main entrance of the college premise. To meet this need a number of CCTV cameras have been installed in various strategic places around the campus, classrooms and office rooms to monitor the infrastructure and the campus as a whole. Physical verification of the laboratory equipment is done every year before the commencement of classes to ensure the maintenance of laboratories. The requirements are informed by the Head of each department, which are then purchased from the vendors inviting quotations. The Computer Desktops, Generator, Water Tanks, Motors and R.O System are maintained through regular inspection by the respective companies. Fire extinguishers are installed and checked every year.

<http://www.goalparacollege.ac.in/index23.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	1. Maziruddin Ahmed Memorial Scholarship	4	24000
Financial Support from Other Sources			
a) National	ISHAN UDAY SPECIAL SCHOLARSHIP SCHEME FOR NORTH EASTERN REGION POST MATRIC SCHOLARSHIP FOR SC, ST, OBC STUDENTS, Scholarship for Minorities Girls Students by DHE, Combined Merits Scholarship Under DHE	75	1786940
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
nil	Nil	Nil	Nil

No file uploaded.

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
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No Data Entered/Not Applicable !!!

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	Nil	Nil	Nil

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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No Data Entered/Not Applicable !!!

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
nil	Nil	Nil

No file uploaded.

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	nil	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

1. Goalpara College Student's Union: Goalpara College has a vibrant and active students' union body and it is formed every year. The office bearers of the union are elected as per the Lyngdoh Commission guidelines and the rules and regulations framed by the college authority. The union publishes an annual college magazine named 'PRATIBIMBAN'. The students' union of Goalpara College actively participates in the smooth functioning of curricular and co-curricular activities. 2. Anti-Ragging Committee: Students of our institution are actively engaged in eradicating ragging entirely from the college campus. To serve this purpose there is an Anti-Ragging Committee. This is achieved by preventing its occurrence and punishing those who indulge in ragging, in accordance with the Supreme Court Regulations. The anti-ragging committee of the college includes members from the student community as well. Students' Union body also keeps strict vigil and carries out awareness drive. 3. Grievance Redressal Cell: Students having any genuine grievance pertaining to the college in general and their studies in particular are asked to approach the Grievance Redressal Cell. The committee comprises of a number of faculties and a student member. The General Secretary of the GCSU along with students from 5th semester are active members of this Cell. 4. Foundation Day Celebration: The institution celebrates its foundation day every year on 8th August. Along with the faculties, the students also participate in organizing the event to make it a memorable one. The President and the General Secretary of the GCSU are incorporated in the committee for foundation day celebration. They guide other students and form teams to organize the event. They pay tribute to those who played pivotal role in establishing the college. The members of NCC, NSS and Scouts and Guides actively participate on this occasion. 5. Independence Day Celebration: Students actively participate in the celebration of Independence Day on 15th August every year. The committee for the celebration comprises of faculties and the President and the General Secretary of the GCSU. Participating in the district level parade competition, our NCC teams have brought laurels to the institution. The President and the General Secretary of the GCSU are active members of this committee. 6. Rashtriya Ekta Saptah: Rashtriya Ekta Saptah is organized to mark the birth anniversary of Sardar Vallabhai Patel. The President and General Secretary of GCSU are engaged in organizing Rashtriya Ekta Saptah from 31st October to 6th November. Many competitions were organised where the students take active part. 7. Sexual harassment and gender sensitization and counseling committee: This committee takes care of the issues related to gender discrimination and sexual harassment. Any such cases pertaining to gender discrimination are viewed seriously and actions taken accordingly. The committee is also represented by a girl student in order to ensure gender justice. Students participating different competitions and perform in the cultural functions during the freshmen social and annual college week. A large number of students actively participate in organizing the event under the leadership of students union body.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Goalpara College, Goalpara is one of the best examples of the decentralization and participative management. The college strongly believes in the bottoms up approach and therefore committees are constructed for academic and administrative task. 1. During the 73rd Independence Day, students, teachers as well as non-teaching staff were actively involved. 2. The college conducted the event of Swach Bharat Abhiyan on 14th August, 2019 where students, teachers and non-teaching staff were part of the decision making process. 3. Examination Committee for 3rd Semester Examination was formed with 3 AOCs (Assistant Officer in Charge) and two menials. 4. On 25th November, 2019 the 1st Semester Exam (Non-CBCS) was conducted forming an examination committee consisting of two AOCs and one menial. 5. For the smooth functioning of 5th semester exam a committee was constructed with three AOCs and two menials. Decentralization and participative management was also seen during the Republic day celebration in 2020 and IQAC workshop conducted on 26th October, 2019. In both the cases committees were formed comprising representatives from teaching, non-teaching staff and students community.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The procedure for admission of students annually is laid down by its affiliating University i.e., Gauhati University. The admission of the students to the college is done in accordance with the norms set by the university. The college constitutes an admission committee comprising our Principal and senior faculty members as well as a few senior non-teaching staff members. The committee works tirelessly to ensure fair and hassle-free admission of students. 100 weight is given to the marks secured in class 12 examination. The admission cut offs are decided by the departmental heads in consultation with the Principal. Although the same might vary depending

on the overall Higher Secondary/SEBA/C.B.S.E/ICSE results, and also based on Government reservation norms like General, SC, ST, OBC, EWS, Differently abled.

Industry Interaction / Collaboration

To facilitate networking and establish collaborations for undertaking multi-disciplinary and interdisciplinary research, the institute regularly invites eminent experts for lectures. To facilitate networking and establish collaborations for undertaking multi-disciplinary and interdisciplinary research, the institute regularly invites eminent experts for lectures. Goalpara College will strive to establish linkages and collaborations with various agencies. The unit/club/faculty interested in collaborating with external agencies must submit a detailed proposal indicating the nature and need of collaboration, name of the external agency, benefits of the collaboration, duration of the collaboration, financial benefits or expenses, persons responsible to represent the college and the agency etc to the principal of the college. The college has signed an MOU with research organization named IASST (Institute of Advance Studies in Science and Technology)

Human Resource Management

The institute recruits meritorious, dynamic, enterprising highly qualified and bright faculty through a transparent selection process that involves careful scrutiny of applications, testing of knowledge and teaching skills through lecture demonstration and selection interviews. Faculty members are encouraged to organize and participate in Conferences, Seminars, Webinars, Workshops, and Faculty Development Programmes. The institution encourages the faculty members to enhance their qualifications and pursue PhD programs by granting leaves during the course work. Faculties are also encouraged to participate in various skill enhancement and soft skill programs through Short Term Courses (STC) conducted by UGC-HRDC. The faculty members are also encouraged to recommend books for the library and avail the benefits of library and ICT tools to keep them updated and research

oriented. Punching machine has been installed to ensure biometric attendance of all staff along with a manual attendance register. Part time teachers are appointed on contractual basis to meet up the shortage of teachers in some departments.

Library, ICT and Physical Infrastructure / Instrumentation

The institution uses Information and Communication Technology (ICT) to improvise, augment, and optimize the conveyance of knowledge. Several tools are in use through the ICT Tools such as Projectors, Desktop/Laptops, Printers, Scanners and Smart classrooms. The central library is well equipped which enables the students to access e-books and e-journals through N-List, Shodhganga, EPG Pathshala, Swayam, NPTEL, etc. Use of ICT has been encouraged among majority of the faculty in order to gain a wider understanding through visual simulations. Power-point presentations using LCD and projectors are commonly practiced. Video lectures, Google classrooms are frequently used in addition to the above mentioned for grasping the lacuna of slow learners and absent ones. Moreover, the Central library has installed wi fi facilities through BSNL Optical fibre.

Research and Development

Research infrastructure has been created in the college both through extramural sources that include, MoE, UGC, DST-(SAP), ICSSR, ASTEC, DBT (Biotech Hub) and also through intramural funding. The College has a Research Cell to motivate the faculty members to write research projects and submit it to various supporting agencies like DST, ICSSR, DBT, ASTEC, UGC, etc. Some of our faculty members are engaged in research projects funded by National research agencies which strengthen our research environment and also enrich our research infrastructure. To enhance the research resources the college has a subscription of 21 research journals of national and international repute. The college has also the facility of availing online research journals through N-List INFLIBNET.

Examination and Evaluation

Goalpara college has adopted outcome-based education mechanism to ensure the attainment of course outcome and programme outcomes. The objective and

outcomes are properly mapped for testing and evaluation of students so that PSO's are attained through the competency mapping in terms of knowledge and skills. The departments adopt both direct and indirect methods of assessment to ensure attainment of Programme outcome and Course outcomes.

Direct Assessment Methods • Internal Test • Group Discussion • Laboratory Performance • Student Project/field trip • Assignments • Semester Test • End Term Theory Result The score of this assessment is taken into account for evaluation of Course Outcomes.

Indirect Assessment Methods • Feedback • Alumni Survey • Co-Curricular Activities • Extra-curricular activities

Teaching and Learning

Imparting quality education and knowledge to the students is the sole motto of our institution. In this quest our institution has always adopted student-centric approach and tried hard to make provision for experiential and participative learning experience to the students which can strike the minds of young adolescents we handle. We use field studies, excursions, advanced laboratory visits, project works, assignments, quiz, presentations, seminars and webinars etc. as tools for better learning by students. During the pandemic online classes were conducted using virtual platforms so that the academic needs of the students is not hampered. All departments provide students tasks as assignments directly related to the syllabus or indirectly related to the syllabus that inculcate in them problem-solving skills they receive practical and direct experience of negotiating difficult situations, and are trained as capable, competent and accomplished individuals.

Curriculum Development

The college does not have the freedom to develop its own curriculum, since it is under the Gauhati University, whose centrally imposed syllabus is required to be followed by all colleges. But individual teachers of the college are, directly or indirectly part of the curriculum development process. The college has adopted the new choice based credit system (CBCS) from this academic year as prescribed by the Gauhati University

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Online admission is implemented in the college as per the University and Government regulations. Apart from this, students can easily get the information regarding college rules, syllabus, admission procedure, facilities for students, extension services etc. on the institution website.
Examination	Forms of semester end examinations conducted by the affiliated university are filled online. Some important communications regarding examination schedule and results is displayed on the Notice section of the college website.
Planning and Development	The vision and mission of the College is displayed on the college website in the 'about us' section. The governing body is informed about the regular development in the college through emails as well as WhatsApp group.
Administration	Admission data of all the students are maintained on a digital platform. Some important information is communicated to concerned stakeholders through emails and WhatsApp. The academic updates and other regular notices are displayed on the college website.
Finance and Accounts	To some extent, account section is maintained on the digital form. Various transactions related to university payments, Income Tax etc. are made through different online bank facilities. Monthly remuneration of the contractual teachers and non-sanctioned staff are paid through online bank transfer.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Dharmeswar Barman	National Seminar on harnessing bio-diversity for social	Botanical Society of India	1000

empowerment of
NE India

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	5	2	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employs Contributory Thrift and Credit Society	Employs Contributory Thrift and Credit Society	1. Maziruddin Ahmed Memorial Scholarship 2. Bepin Chandra Ghosh memorial scholarship

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Goalpara college ensures transparency in financial management. To ensure this the institution has developed strategies for mobilizing resources. The institute has a mechanism for internal and external audit. Our Institution has an effective mechanism for auditing the accounts. The college has an accountant to ensure maintenance of accounts and audits. The accounts of the college are audited by Chartered Accountant (CA) regularly as per the Assam Government rules. Whenever there are additional expenses over and above the budget proposals, special sanction is to be taken from the Governing body. The Accounting and Auditing Committee looks after the internal audit and it is presented to the certified Chartered Accountant. Minor errors of omissions and commissions when pointed out by the audit team are immediately rectified and precautionary steps are taken to avoid recurrence of such errors in future.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents/guardians provide valuable suggestions in the form of feedback to be followed up by the college authority. 2. Three guardian members are included in the governing body of the college as per government guideline. 3. Departmental parent-teacher meetings are held at the beginning of the academic session in order to appraise them about the rules and expectations.
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6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Inclusion of major in Statistics department, inclusion of Sociology department and introduction of new programmes like B.Com. 2. Digital Campus System (DCS) 3. New building classroom 4. Improvement of ICT environment in the college campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Trees and flowers have been planted in the college campus. The staff and students have planted tree saplings during tree plantation programmes, World environment Day etc. 2. Use of air conditioner (AC) has been limited to only the teachers' common room and Principal's chamber. 3. Paper consumption has been minimized by making all internal communication, admission process online so that forest destruction is minimized. 4. A well maintained garden is situated in the central courtyard of the college campus. 5. The college has initiated strict prohibition of single use plastic in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Goalpara College lays particular focus for an eco-friendly campus and has initiated a number of measures to fulfill the dream of green campus. Following are the initiatives taken by the college: 1. To create a pollution free environment through proper waste management system: Chemistry department has provisions to drain chemical wastage through proper drainage system. Chemical

solutions from laboratories are being collected and placed in a well made of brick and charcoal which adsorbs the toxic chemicals. The adsorbent is needed to be activated after 5-6 months. College has installed dustbins at various strategic places in the college premise to avoid littering. The college also actively participates in Swachha Bharat Abhiyan to foster the habit of maintaining cleanliness not only among the students of the college but in the entire Goalpara region.

2. To signify the effective use of water among students and for future needs: Students are made aware through various sensitization drives to save water. In this regard the college prioritizes water harvesting.

3. Plantation of plants and trees that provide oxygen in the campus: Goalpara College gives utmost importance to plantation drives. Every year Goalpara College organizes plantation drives to maintain the flora and fauna inside the campus which also contributes in maintaining a balanced ecosystem. Students, teachers and the non-teaching staff actively participate in such programmes. The greenery witnessed in the recent time is the outcome of such efforts.

4. All the laboratories and the library have proper ventilation to maintain freshness.

5. Plastic free zone: The College conducts awareness drives from time to time against tobacco consumption. This also ensures a plastic free environment inside the college. Boards are displayed at various places to sensitize students and spread awareness among the students community.

6. Maximize the use of ICT and minimize the use of paper: The college has developed the habit of reducing the use of paper by encouraging the teaching, non-teaching staff and students to be techno-savvy. They are engaged in various programs to learn to use computers and other gadgets productively.

7. The college has been practicing the restriction of fuelled vehicles on the 4th Monday of every month inside the college premise. This practice has been initiated to work towards environmental consciousness. All the teaching and non-teaching staff including students come to the college either on foot or bicycles on the aforementioned day. This is an effort by the college to reduce the carbon footprint.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://goalparacollege.ac.in/upload/bestpractices/1647796254.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Goalpara College upholds secular credentials, pursues egalitarian policies to meaningfully realize its vision and mission. The college is situated at the heart of Goalpara town but large numbers of students are drawn from rural background. This provides a distinct identity to the college as the students get an opportunity to imbibe the cosmopolitan values. The college provides a platform to the students from socially disadvantaged sections like tribal and minorities which form a major chunk of the students' community. The college is committed to imbibe the sense of rational thinking and humanistic values so as to maintain unity in diversity, universal brotherhood, peace and communal harmony. Keeping in view the distinctive vision of our college, it has the capacity to accommodate both girls and boys in the hostels who come from far flung 'char' areas. To promote inclusive education the college emphasizes on mainstreaming the minorities in the 'char' areas and tribal communities. To maintain universal brotherhood the college celebrates all religious festivals like Saraswati puja, Biswa Nabi Divas, Fateha Doaz Daham, Diwali, Tithi of Srimanta Sankardeva, Holi which reflects the secular credentials of our educational set up. Faculty members encourage students to visit the college library and get access to some of the rare books available in the library which has a bearing in the teaching-learning process. The application forms of our

college stand testimony to the fact that the institute recognizes all genders dismantling the binary male and female structure as the form specifically mentions the 'other' category. Apart from other socio-economic areas the faculty members provide extra attention in academics to ensure a holistic development among the students of backward and disadvantaged classes. In this regard the college maintains a students' aid fund for the needy students. To impart quality education the teachers of the college also keep themselves updated in the field of academia by attending seminars, orientation, faculty development programs, short-term and refresher courses.

Provide the weblink of the institution

<https://goalparacollege.ac.in/upload/miscellaneous/1643353026.pdf>

8.Future Plans of Actions for Next Academic Year

1. To organize a week long faculty development programme (FDP) to equip faculty members with the blended mode of learning. 2. To hold training session for students on APSC, UPSC exams. 3. To make a new well maintained canteen. 4. To construct more classrooms and prepare more desk and benches for increased seating capacity. 5. To organize a students' induction Programme (Deeksharambh) to orient the newly admitted Degree students and continue the mentor-mentee program as per UGC guidelines. 6. To introduce certificate/Add on courses offered by every department. 7. To renovate Mathematics department into a fully furnished one. 8. To take up one adopted village under village adoption programme. 9. To install QR code in the departmental wall magazines. 10. To establish institutional innovation cell (IIC) under MHRD and establish a centre for innovation , incubation and entrepreneurship development. 11. To start the process of DBT Star College programme.